

Year 1 Long Term Plan



	Autumn	Spring	Summer
	The Magic Toy Maker	Flowers and Insects	Hooray! Let's go on holiday
RE	<p>Autumn 1 – Beginning with the church Autumn 2 – From Advent to Christmas</p>	<p>Spring 1 is called Jesus at Prayer. It will look at the Jewish prayer traditions of Jesus...including the story of the Passover in preparation for Lent Easter.</p> <p>Spring 2 will be Lent/Easter Year B</p>	<p>Summer 1 is From Easter to Pentecost Summer 2 Discipleship (from the Gospel of Mark)</p>
Science	<p>Changing World</p> <ul style="list-style-type: none"> ✓ Observe changes across the four seasons. Trees, plants etc ✓ Observe and describe weather associated with the seasons and how day length varies. <p>Everyday Materials</p> <ul style="list-style-type: none"> ✓ Distinguish between an object and the material from which it is made ✓ Identify and name a variety of everyday materials ✓ Describe the simple physical properties of a variety of everyday materials ✓ Compare and group together everyday materials on the basis of their physical properties ✓ Find out how the shapes of solid objects made from some materials can be changed 	<p>Changing World</p> <ul style="list-style-type: none"> ✓ Observe changes across the four seasons. Trees, plants etc ✓ Observe and describe weather associated with the seasons and how day length varies. <p>Animals (Including Humans)</p> <ul style="list-style-type: none"> ✓ Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. ✓ Identify and name a variety of common animals that are carnivores, herbivores and omnivores. ✓ Describe and compare the structure of a variety of common animals. ✓ Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense. 	<p>Changing World</p> <ul style="list-style-type: none"> ✓ Observe changes across the four seasons. Trees, plants etc ✓ Observe and describe weather associated with the seasons and how day length varies. <p>Plants and seasonal change</p> <ul style="list-style-type: none"> ✓ Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. ✓ Identify and describe the basic structure of a variety of common flowering plants including trees. ✓ Observe changes across the four seasons. ✓ Observe and describe weather associated with the seasons and how day length varies.
Geography	<p>Compare locality with Non-European Country</p> <ul style="list-style-type: none"> ✓ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country ✓ Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this Key Stage 	<p>The Physical World</p> <ul style="list-style-type: none"> ✓ Name and locate the world's continents and oceans. ✓ Identify key physical features including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. ✓ Use simple fieldwork and observational skills to study the geography of their school and the key human and physical features of the surrounding environment. 	<p>The Environment</p> <ul style="list-style-type: none"> ✓ Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. ✓ Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Poles. ✓ Key human features including: city, town, village, factory, farm, house, office, port, harbour and shop.

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History	Changes within living memory <ul style="list-style-type: none"> ✓ Use simple vocabulary relating to the passing of time ✓ Understand ways of finding out about the past ✓ Identify similarities and differences between toys in the past and present ✓ Order events and objects into a sequence 	Exploration <ul style="list-style-type: none"> ✓ Use simple vocabulary relating to the passing of time. ✓ Understand ways of finding out about the past. ✓ Investigate the lives of significant individuals in Britain's past who have contributed to our nations achievements- Great Explorers. 	Changes within living memory <ul style="list-style-type: none"> ✓ Use simple vocabulary relating to the passing of time. ✓ Understand ways of finding out about the past. ✓ The holidays that our families and other people had in the past ✓ What is the same and what is different between holidays in the past and today. 	
Art	Using materials and techniques <ul style="list-style-type: none"> ✓ Use a range of materials creatively to design and make products ✓ Develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	Animal, insect and flower prints <ul style="list-style-type: none"> ✓ Make paintings and models of flowers, animals and insects using a range of materials including clay. ✓ Learn about the work of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (<i>Poppies Blooming</i>, 1873; by Claude Monet <i>Sunflowers</i>, 1888; by Vincent Van Gogh, Picasso animal drawings, <i>Steven Lingham – paints insects</i>) 	Holiday Pictures/Photographs <ul style="list-style-type: none"> ✓ Develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space. ✓ How photographs are used to record our holidays. ✓ Make a collage using a range of materials to create a holiday scene. 	
D&T	Product design <ul style="list-style-type: none"> ✓ Design purposeful, functional, appealing products for themselves and other users based on design criteria ✓ Evaluate their ideas and products against design criteria. 	Animal Puppets <ul style="list-style-type: none"> ✓ Select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining and finishing). ✓ Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. 	Sculpture <ul style="list-style-type: none"> ✓ Create a sand art sculpture. ✓ Build structures exploring how they can be made stronger, stiffer and more stable. 	
Computing	<ul style="list-style-type: none"> ✓ Communicate online safely and respectfully ✓ Organise, store, retrieve & manipulate data ✓ Recognise uses of IT outside of school ✓ Understand use of algorithms 	E-Safety -Evaluate what websites we should go one, who we could ask and what we can click on.	E-Safety Use gaming website and create avatar using e-safe principles.	E-Safety -Create set of rules for using internet outside of school.
	ICT- Use PowerPoint to insert given image and their own title.	ICT- -Graphs and databases- collect info about flowers or insects. -Add text on top of images- piccollage/PowerPoint. -Paint/draw themselves and label.	ICT -Access given websites to find information about holiday destinations.	

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<ul style="list-style-type: none"> ✓ Write & test simple programs ✓ Use logical reasoning to make predictions 	<p>Control and programming- Use A.L.E.X app to write short instructions to achieve a goal.</p>	<p>Control and programming- Use Beebot app to write a set of instructions to achieve a goal.</p>	<p>Control and programming- Use Kodable app to write instructions which can be repeated to achieve a goal.</p>			
<p>Music</p> <ul style="list-style-type: none"> ✓ Sing songs ✓ Play tuned & untuned instruments musically ✓ Listen & understand live and recorded music ✓ Make and combine sounds musically 	<p>Songs and instruments for musical elements (to include animal songs). Simple movement songs.</p>	<p>Increase range of instruments. Singing to include geography projects.</p>	<p>Singing and movement to Include songs about weather. Listen to The Four Seasons - Vivaldi</p>			
<p>PE</p> <ul style="list-style-type: none"> ✓ Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination ✓ Participate in team games ✓ Perform dances using simple movement 	<p>Multi sports L1 space, L2 movement, L3 running, L4 jumping, L5 throwing, L6 catching, L7 balance, L8 coordination</p>	<p style="text-align: center;">Dance, Gymnastics, Yoga</p>	<p>Multi sports L1 space, L2 movement, L3 running, L4 jumping, L5 throwing, L6 catching, L7 balance, L8 coordination</p>	<p style="text-align: center;">Dance, Gymnastics, Yoga</p>	<p style="text-align: center;">Fitness, Athletics with Personnel Best</p>	<p>Every lesson getting changed, L2 movement, L3 space, L4 communication, L5 agility, balance, coordination, L6 FUNdamentals</p>
<p>Spanish</p> <ul style="list-style-type: none"> ✓ Appreciate stories, songs, poems & rhymes ✓ Develop appropriate pronunciation 	<ul style="list-style-type: none"> ✓ Revision ✓ Numbers up to 50. ✓ Days of the week & months ✓ Animals ✓ Songs & Story Telling 	<ul style="list-style-type: none"> ✓ About me ✓ Parts of the flowers ✓ Flowers & insects ✓ Body parts & aches ✓ Songs & Story Telling 	<ul style="list-style-type: none"> ✓ Let's go on holiday ✓ Places to go and how to get there ✓ Songs & Story Telling 			

Yearly Objectives

English	<p>Reading</p> <ul style="list-style-type: none"> ✓ Match graphemes for all phonemes ✓ Read accurately by blending sounds ✓ Read words with very common suffixes ✓ Read contractions & understand purpose ✓ Read phonics books aloud ✓ Link reading to own experiences ✓ Join in with predictable phrases ✓ Discuss significance of title & events ✓ Make simple predictions 	<p>Writing</p> <ul style="list-style-type: none"> ✓ Name letters of the alphabet ✓ Spell very common 'exception' words ✓ Spell days of the week ✓ Use very common prefixes & suffixes ✓ Form lower case letters correctly ✓ Form capital letters & digits ✓ Compose sentences orally before writing ✓ Read own writing to peers or teachers 	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Leave spaces between words ✓ Begin to use basic punctuation: . ? ! ✓ Use capital letters for proper nouns. ✓ Use common plural & verb suffixes ✓ Speaking & Listening ✓ Listen & respond appropriately ✓ Ask relevant questions ✓ Maintain attention & participate
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Mathematics	<p>Number/Calculation</p> <ul style="list-style-type: none"> ✓ Count to / across 100 ✓ Count in 1s, 2s, 5s and 10s ✓ Identify 'one more' and 'one less' ✓ Read & write numbers to 20 ✓ Use language, e.g. 'more than', 'most' ✓ Use +, - and = symbols ✓ Know number bonds to 20 ✓ add and subtract one-digit and two-digit numbers to 20, including zero ✓ Solve one-step problems, including simple arrays 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> ✓ Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest ✓ Begin to measure length, capacity, weight ✓ Recognise coins & notes ✓ Use time & ordering vocabulary ✓ Tell the time to hour/half-hour ✓ Use language of days, weeks, months & years ✓ Recognise & name common 2-d and 3-d shapes ✓ Order & arrange objects 	<ul style="list-style-type: none"> ✓ Describe position & movement, including half and quarter turns <p>Fractions</p> <ul style="list-style-type: none"> ✓ Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$
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