













Day	Pages	Reading Stems to think about	Questions
Monday	Read Pg 19- 22 Page starting... Several anteaters...	Evaluating The word _____ works well... I like the way the author uses... This sentence has high impact... It is clever how the author... ...because....	<ol style="list-style-type: none"> 1. Can you identify any words or phrases which has high impact on the reader? Explain your choices. 2. Why do you think it was clever of the author to write the following... "And surely you know that what happens tomorrow depends upon what you do today" What message was the author trying to get across? 3. Can you identify 2 adjectives to describe one of the animals? Why did these adjectives work well?
Tuesday	Read Pg 23-26 Page starting... A child from...	Inferring The word * tells me... The part * suggests... This makes me think that... I think the character is... ...because....	<ol style="list-style-type: none"> 1. Why do you think the child murmured in the man's ear "Senhor, when you awake, please look upon us all with NEW eyes."? 2. Why was the man shocked when he awoke? What could he see and how might he have felt? 3. What do the words 'wondrous' and 'rare' tell you about the animals?
Wednesday	Read Pg 27-28 Page starting... The man looked...	Predicting. I wonder... I predict... I think... I think * will happen... The next part will be about... ...because....	<ol style="list-style-type: none"> 1. Why do you think the rain forest was strangely silent? Where were all of the animals? 2. How do you think the man is feeling? 3. What do you predict will happen next? What affect will this have on the animals, the child and the man?
Thursday	Read Pg 29-31 Page starting... The man stood...	Evaluating/Summarising In 10 words.... I like the way the author uses... The part I liked best was... It is clever how the author... ...because....	<ol style="list-style-type: none"> 1. Can you summarise the plot of this story in approximately 30 words? 2. How has the author made you want to read on? 3. What was your favourite part of the book? Why?
Friday	Re-read the entire book Why not have a listen to the book below? https://www.youtube.com/watch?app=desktop&v=J1Teb-ITvI	Asking Questions Who is...? Where are...? How does he... What might happen if...? When did...? Where was...? How might...?	<p>Write 5 questions of your own.</p> <p>What would you ask Lynne Cherry about the poem if you met her?</p> <p>Who, What, When, Where How? True or false?</p> <p>Why not challenge your selves by thinking of possible response made by Lynne Cherry. You could also act this out with a family member.</p>

Destination Reader	
Predicting  <ul style="list-style-type: none"> I wonder if I predict I think that I bet that I imagine I think * will happen I think I will learn I think it will be set out The next part will be about 	Inferring  <ul style="list-style-type: none"> The word * tells me The part * tells me This makes me think that I think this character because I think the setting is I think the mood is I think the writer's viewpoint is I think this character's viewpoint is
Asking questions  <ul style="list-style-type: none"> Who What When Where I wonder Why How What if Why do you think How do you think How do we know 	Evaluating  <p>Language</p> <ul style="list-style-type: none"> The word/phrase * works well because I like the way the author uses * it makes me think about I think it would have read better if It's very clever the way the author uses * because The sentence * has high impact because <p>Organisation</p> <ul style="list-style-type: none"> The text is organised well because The presentation helps the reader because The structure could be improved by
Clarifying  <ul style="list-style-type: none"> I think that means I didn't understand What does * mean? I need to reread this part because * is a tricky word so I I didn't understand * so I Let's reread because it didn't make sense. 	Making connections  <p>Text to self:</p> <ul style="list-style-type: none"> I know about this because I I've been to / seen I saw a programme about this I can identify with this character because <p>Text to text:</p> <ul style="list-style-type: none"> I think this book is a * (genre) book because This reminds me of * because This is similar to * because This character is similar to * because <p>Text to world:</p> <ul style="list-style-type: none"> This links to This is because
Summarising  <ul style="list-style-type: none"> The key idea is The most important ideas are * and I know that because This part is about The headline would be In 10 words The main theme is 	Learning Behaviours <ul style="list-style-type: none"> Support and actively listen to others Discuss and explain our ideas Take responsibility for your own and your group's learning.

Code Clues 	Look for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate 	Find where the answers might be on the page and in the text. (Skim and scan)
Explore 	Read around —is the answer before / after that word/ phrase or sentence?
Answer 	Write the answer —to the point!
Re-read 	Re-read and check —does what you have written match the question?